

1. Picture Naming

Present the drawings from the Test Booklet (4 pages)

1. spanner	<input type="checkbox"/>
2. bear	<input type="checkbox"/>
3. zebra	<input type="checkbox"/>
4. carrot	<input type="checkbox"/>

Total: /4

2. Semantics / Picture Pointing

Present the drawings from the Test Booklet (1 page)

1. Point to the fruit	<input type="checkbox"/>
2. Point to the farm animal	<input type="checkbox"/>
3. Point to the tool	<input type="checkbox"/>

Total: /3

3. Orientation

MCQ (in Test Booklet) if expressive problems or after errors (no penalties for MCQ)

	FR	MCQ
1. City / town	<input type="checkbox"/>	<input type="checkbox"/>
2. Part of the day	<input type="checkbox"/>	<input type="checkbox"/>
3. Month	<input type="checkbox"/>	<input type="checkbox"/>
4. Year	<input type="checkbox"/>	<input type="checkbox"/>

Total: /4

4. Visual Field Test

Patient asked to look at examiner's nose and point to the moving hand

	LEFT	RIGHT
Upper quadrant	<input type="checkbox"/>	<input type="checkbox"/>
Lower quadrant	<input type="checkbox"/>	<input type="checkbox"/>
Total:	/2	/2

Total: /4

5. Sentence Reading

See Test Booklet for printed sentence, tick underneath words when read correctly. After reading (attempt): read the correct sentence out loud to the participant. **Please try to remember this sentence as I will ask you about it later on.**

The chauffeur drove across the island to see the choir but there was a queue.

Total: /15

6. Number Writing

Read out numbers for writing on lined page

906	<input type="checkbox"/>
12 400	<input type="checkbox"/>
300	<input type="checkbox"/>

Total: /3

Calculations

See Test Booklet. Use MCQ if expressive problems

	FR	MCQ
5 + 4 = 9	<input type="checkbox"/>	<input type="checkbox"/>
16 + 8 = 24	<input type="checkbox"/>	<input type="checkbox"/>
9 - 4 = 5	<input type="checkbox"/>	<input type="checkbox"/>
35 - 18 = 17	<input type="checkbox"/>	<input type="checkbox"/>

Total: /4

7. Broken Hearts Test

Explain task and practice up to 2 times, then allow a **MAXIMUM of 3 min** for full page task







Box 1	Box 3	Box 5	Box 7	Box 9	Total Left gap:	Total Time:
♡ /5	♡ /5	♡ /5	♡ /5	♡ /5	♡ /50	
♡ /5	♡ /5	♡ /5	♡ /5	♡ /5	Total Right gap:	Total Correct:
♡ /5	♡ /5	♡ /5	♡ /5	♡ /5	♡ /50	♡ /50
Box 2	Box 4	Box 6	Box 8	Box 10	Object Asymmetry:	Space Asymmetry:
♡ /5	♡ /5	♡ /5	♡ /5	♡ /5		
♡ /5	♡ /5	♡ /5	♡ /5	♡ /5		
♡ /5	♡ /5	♡ /5	♡ /5	♡ /5		

(total Left opening minus total Right opening hearts) (total correct in boxes 7,8,9,10 minus total correct in 1,2,3,4)

8. Meaningless Gesture Imitation

Which is your best hand now? Left Right

*This is a **mirror task**: use patient's best hand (e.g. right) and your opposite hand (e.g. left) to demonstrate the action sequence (2 sec per gesture). After practice: a **MAXIMUM of 2** demonstrations per sequence.*

Hand sequences:				Finger positions:	
		1 st presentation	<input type="checkbox"/>	2 nd presentation	<input type="checkbox"/>
		2 nd presentation	<input type="checkbox"/>		<input type="checkbox"/>
					/3
		1 st presentation	<input type="checkbox"/>	2 nd presentation	<input type="checkbox"/>
		2 nd presentation	<input type="checkbox"/>		<input type="checkbox"/>
					/3
					1 st presentation <input type="checkbox"/>
					2 nd presentation <input type="checkbox"/>
					/3
					1 st presentation <input type="checkbox"/>
					2 nd presentation <input type="checkbox"/>
					/3
Total:					/12

9. Delayed Recall & Recognition

Free recall first – only give MCQ if no response or incorrect answers

A. Verbal memory: Free recall

The chauffeur drove across the island to see the choir but there was a queue.

Total:

 /4

B. Verbal memory: Recognition

Which word was in the sentence?

1. driver	<u>chauffeur</u>	motorist	cabbie
2. peninsula	atoll	<u>island</u>	reef
3. chorus	singers	band	<u>choir</u>
4. <u>queue</u>	line	row	stream

Total score (recall + recognition): /4

C. Episodic memory: Recognition

1. Which picture did you see before?	giraffe	<u>zebra</u>	drawers
2. Which picture did you see before?	melon	hammer	<u>lemon</u>
3. What did you do before? (show)	clapping	<u>finger position</u>	snapping fingers counting fingers
4. What did you do before?	rhyiming	<u>sums</u>	word writing multiplication

Total score (episodic recognition): /4

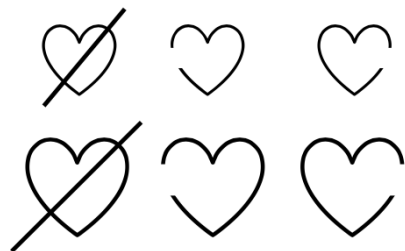
10. Executive task

Circles (large to small)	/6	Mixed trail connections	/13
TIME	sec	TIME	sec
Triangles (large to small)	/6	Executive score	
TIME	sec	(circles + triangles) <i>minus</i> mixed	

Number tasks (writing + calculation)

Patient ID:
Date:

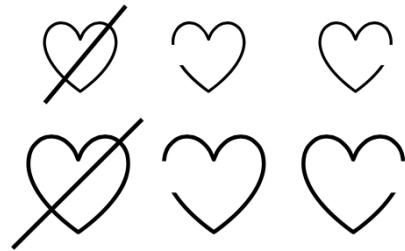
Cross out the full hearts



Try this Example:

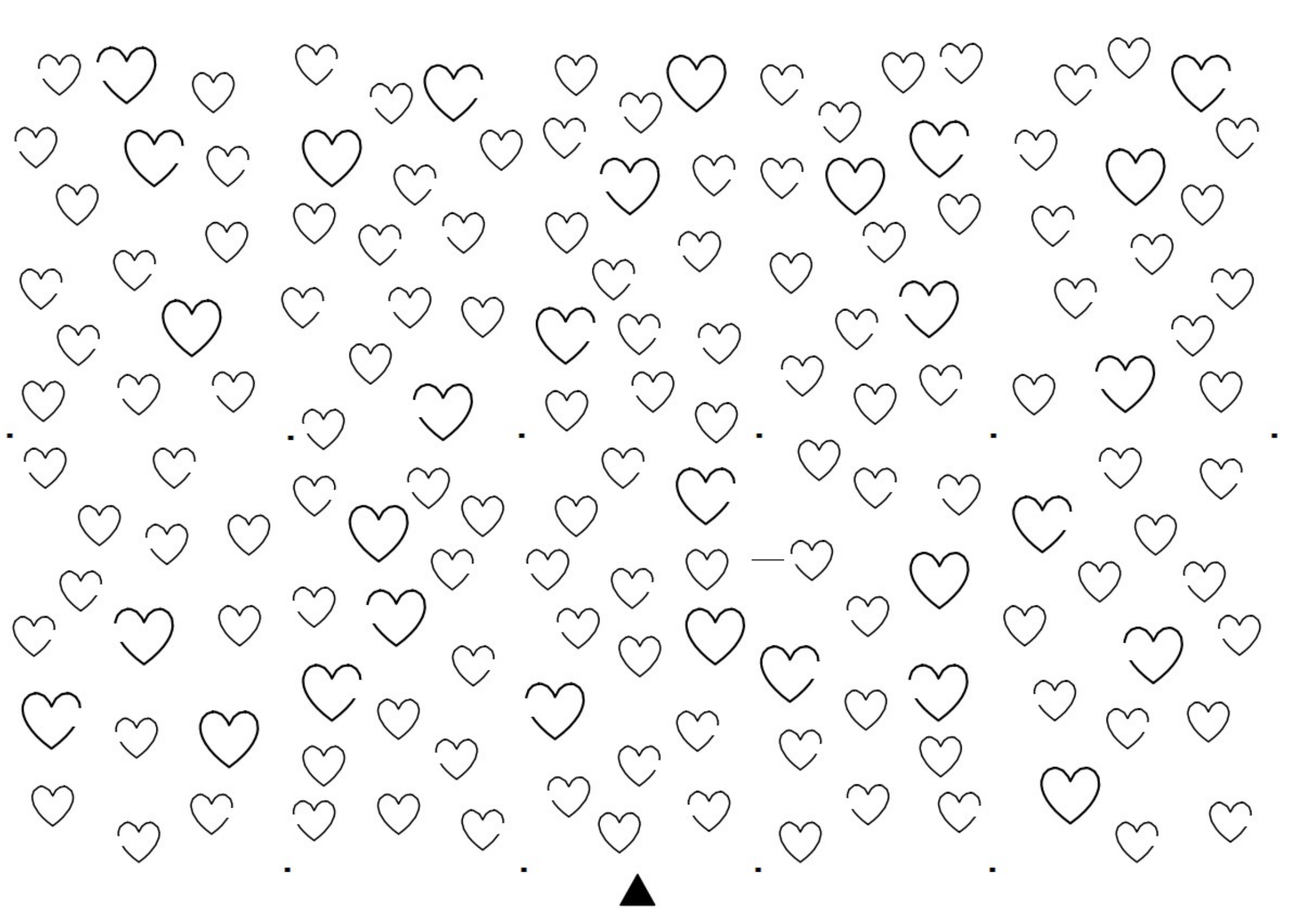


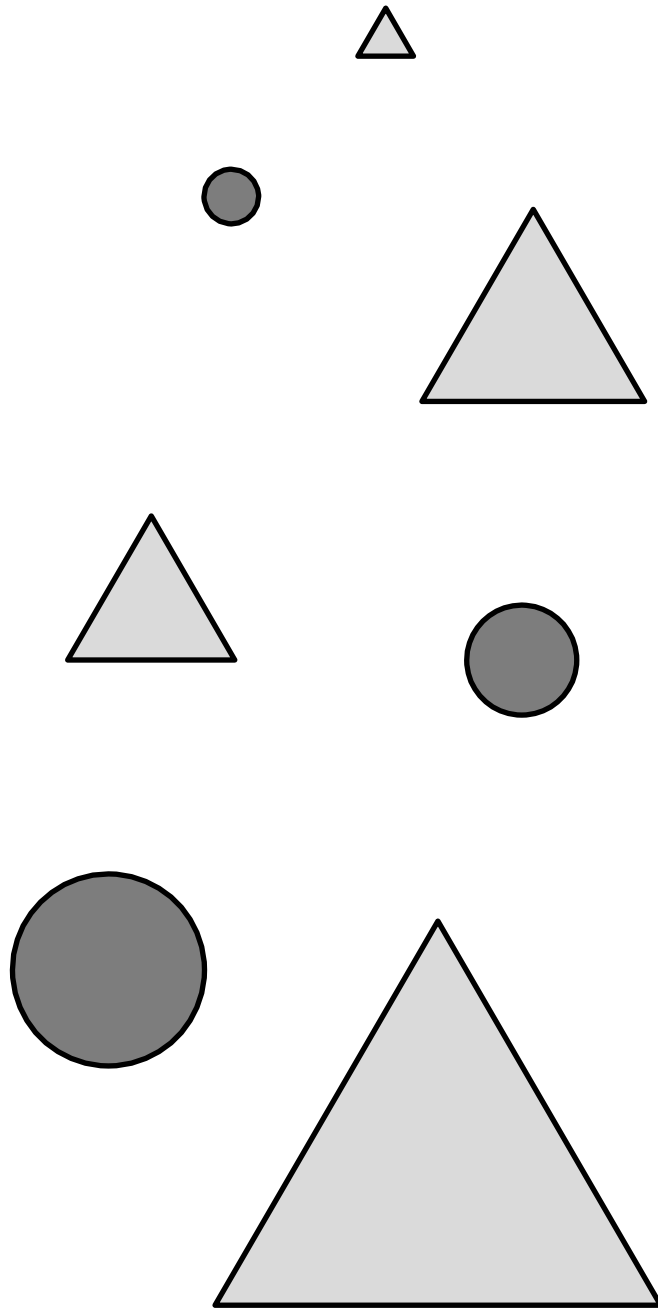
Cross out the full hearts



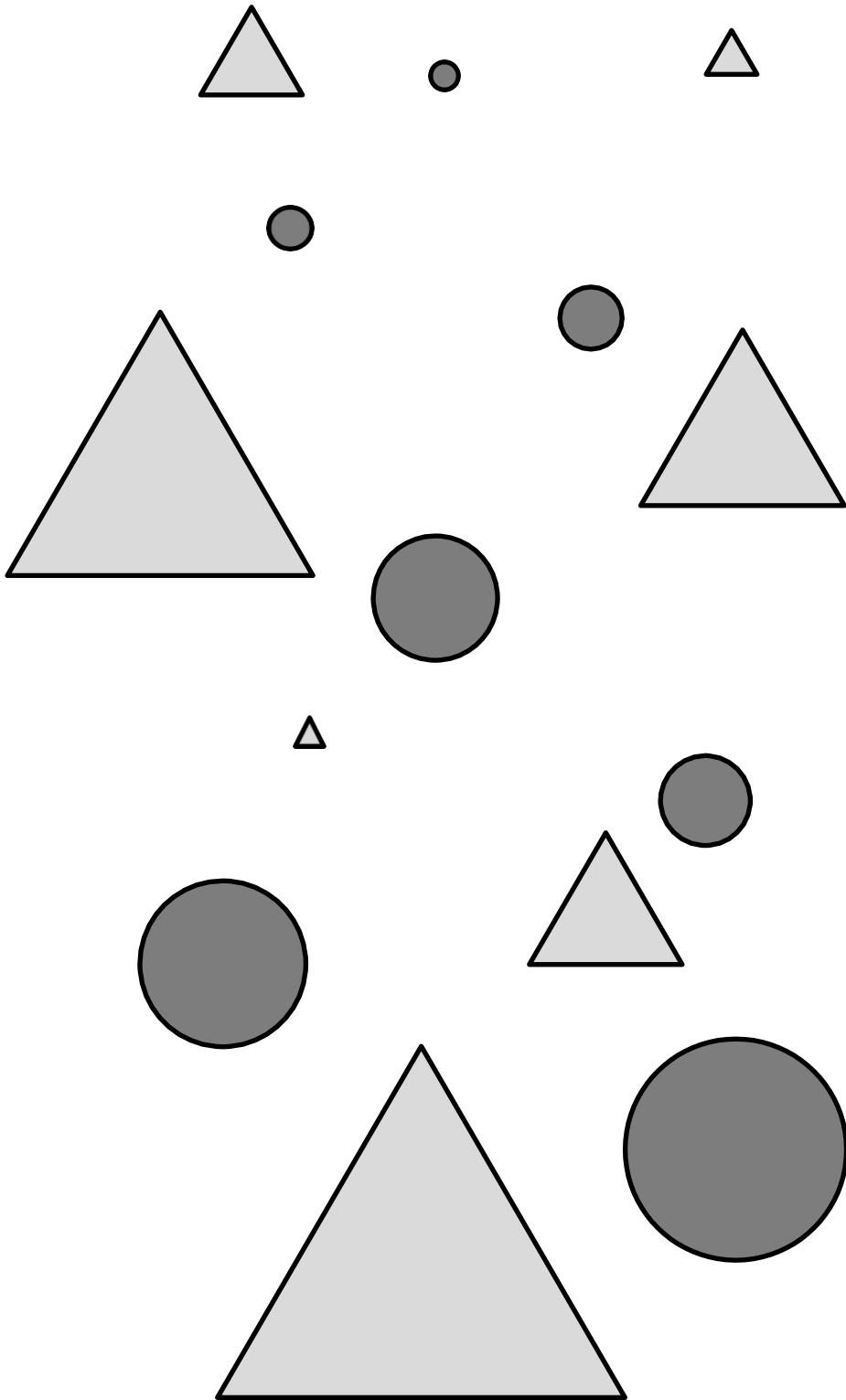
Try this Example:





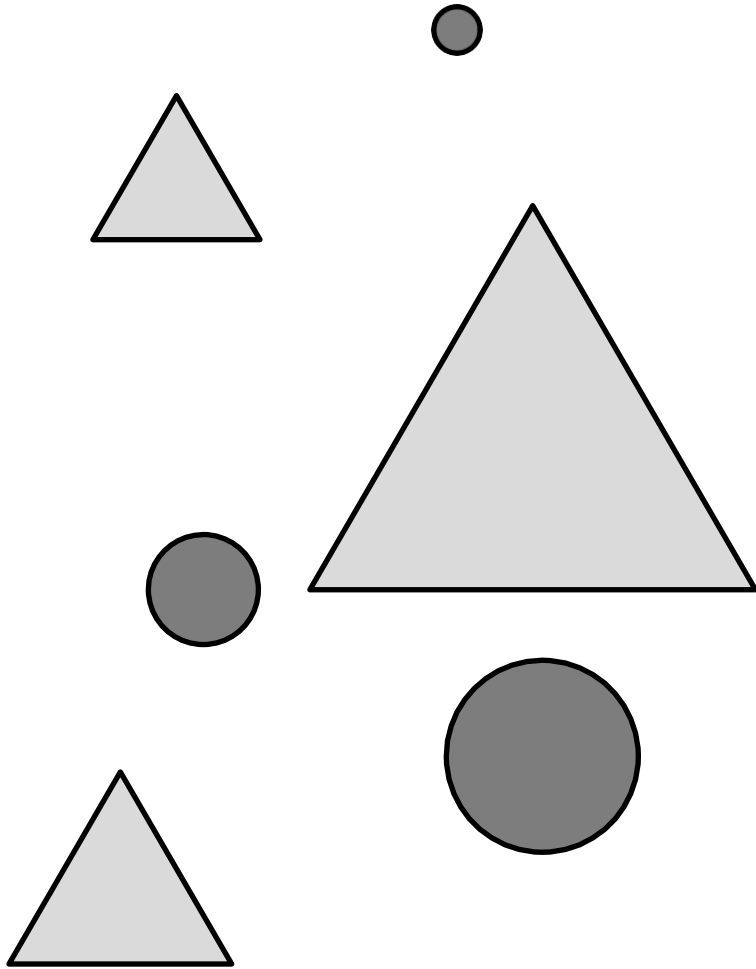


Circles Practice (Examiner to demonstrate)

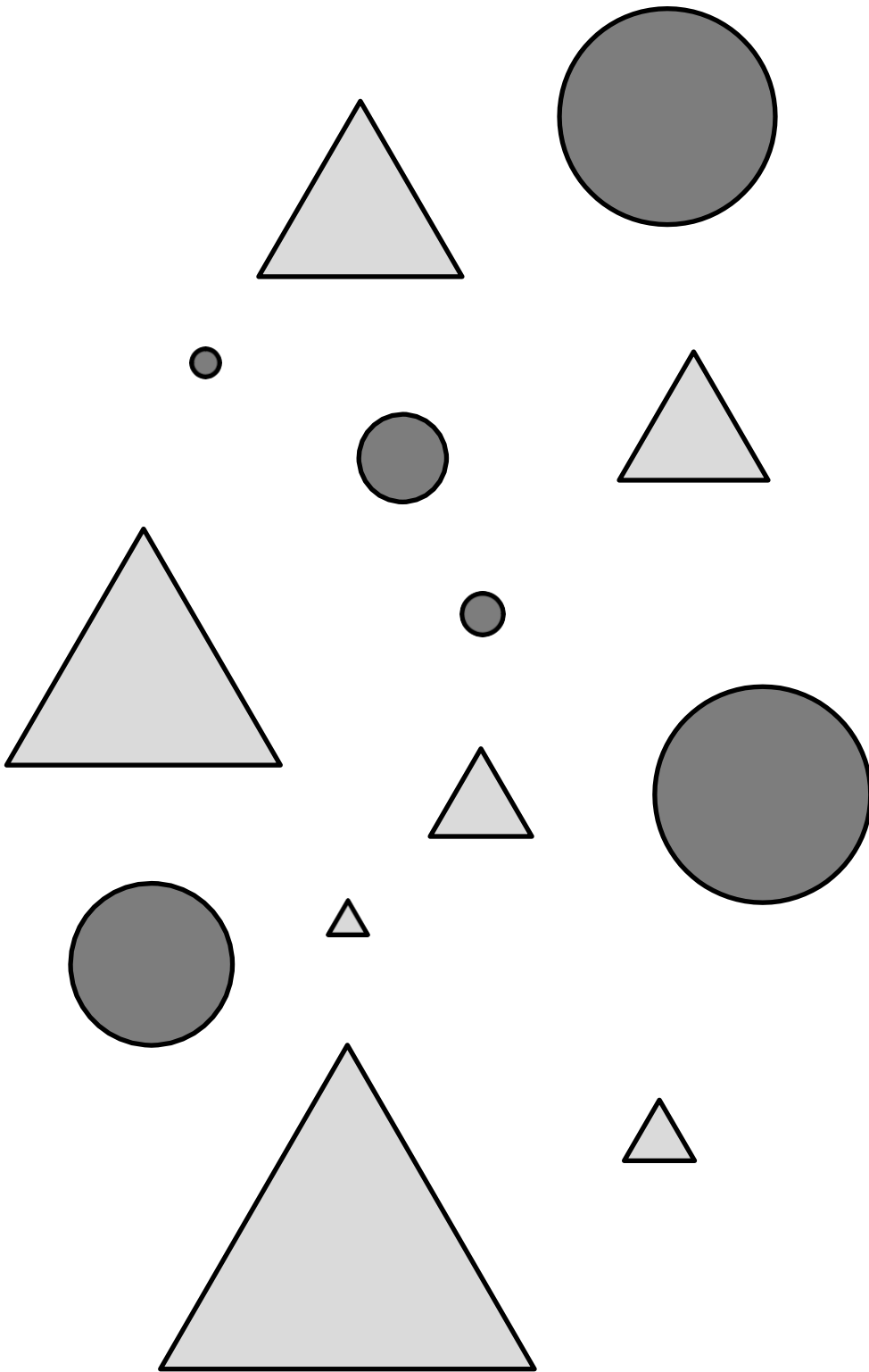


Circles

PATIENT ID:
TIME:

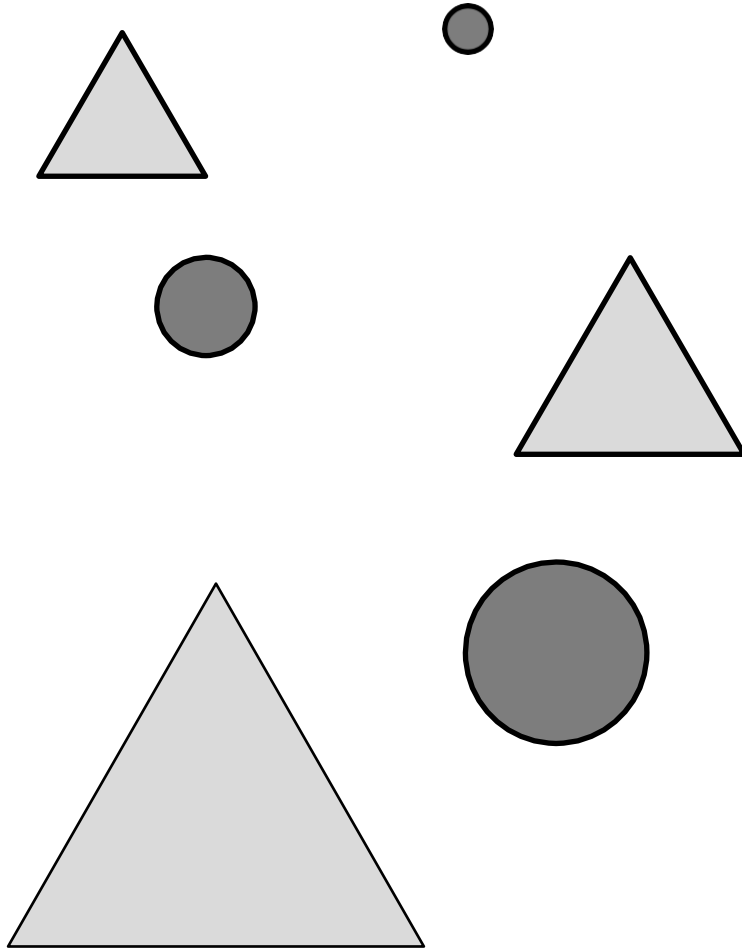


Triangles Practice (Examiner to demonstrate)

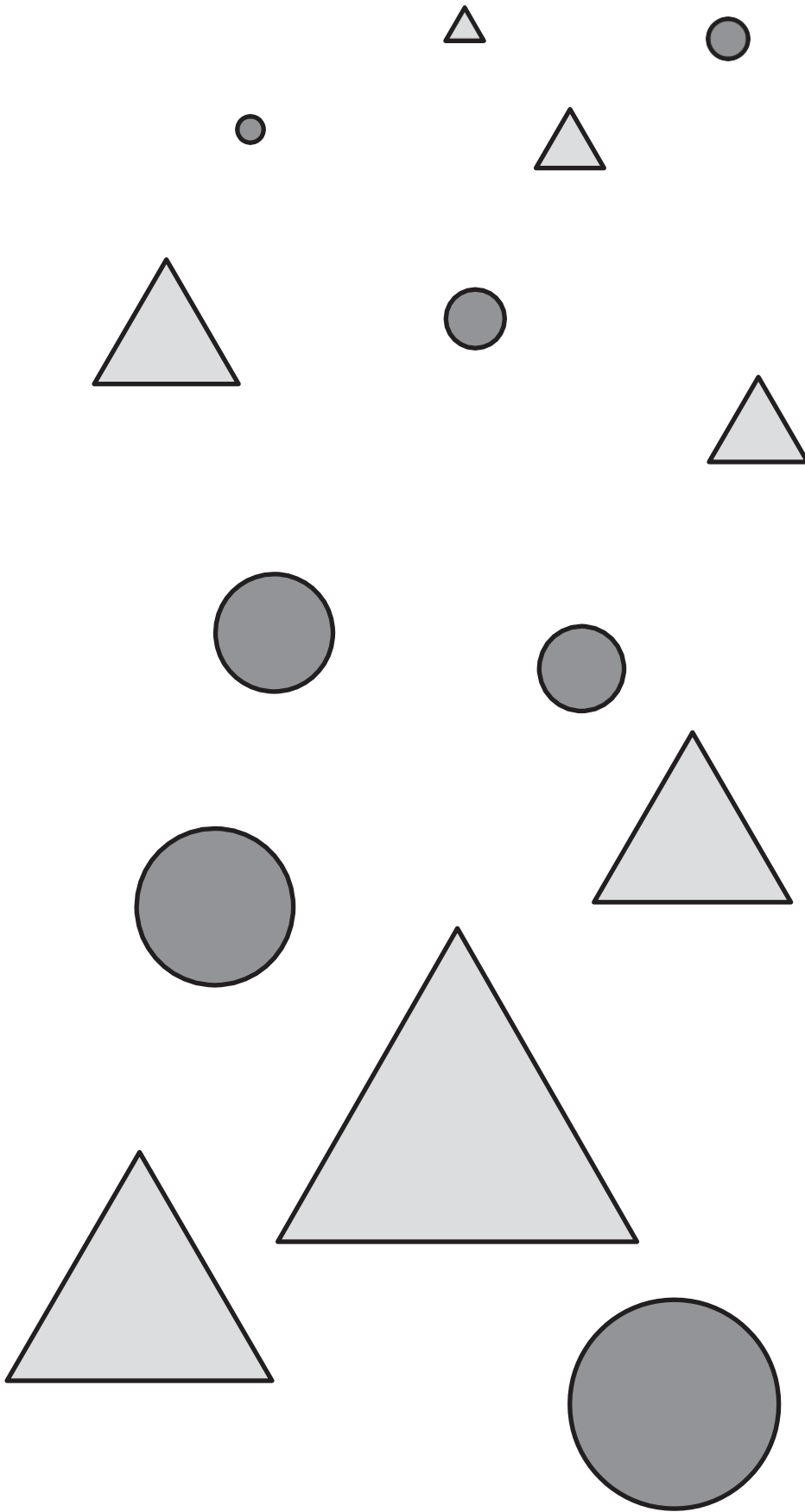


Triangles

PATIENT ID:
TIME:



Mixed Practice (Examiner to demonstrate)



Mixed

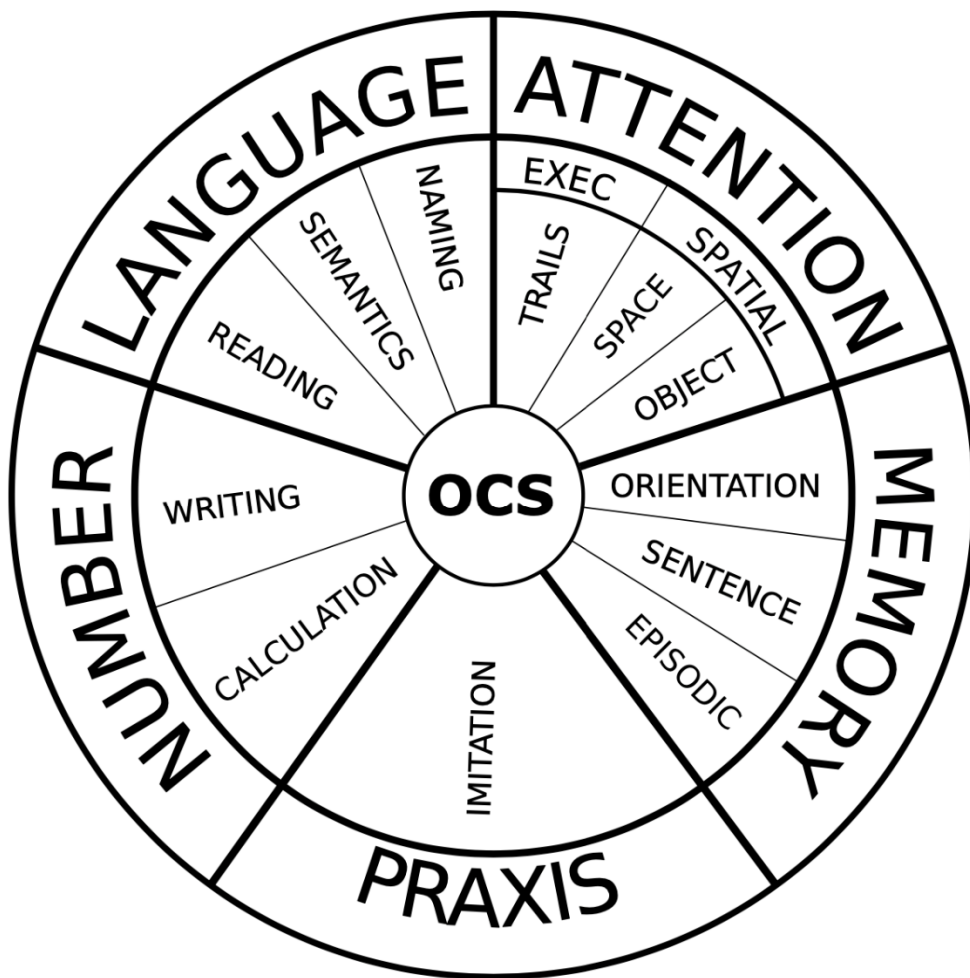
PATIENT ID:
TIME:

ID: _____

Date: ____/____/____

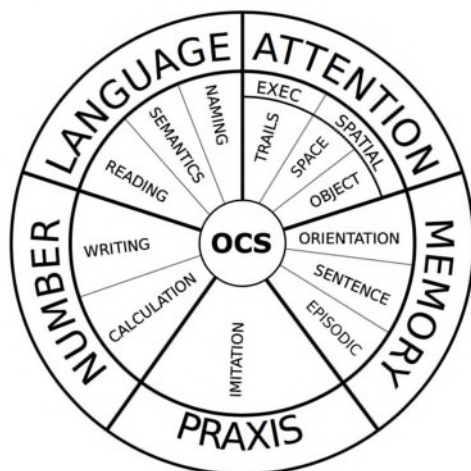
OCS

Oxford Cognitive Screen Cognitive Profile



OCS

Oxford Cognitive Screen



Wheel	Task Order	OCS task	Impaired if score is:	
NAMING	1	Picture Naming (max=4)	less than	3
SEMANTICS	2	Semantics (picture pointing) (max=3)	less than	3
ORIENTATION	3	Orientation (max=4)	less than	4
	4	Visual Field (max=4)	less than	4
READING	5	Sentence Reading (max=15)	less than	14
WRITING	6	Number Writing (max=3)	less than	3
CALCULATION		Calculation (max=4)	less than	3
SPATIAL	7	Broken Hearts Total (max=50)	less than	42
OBJECT		Hearts Object neglect	more than	1 (left neglect)
			or less than	-1 (right neglect)
SPACE		Hearts Space neglect	more than	3 (left neglect)
			or less than	-2 (right neglect)
IMITATION	8	Imitation (max=12)	less than	8
SENTENCE	9	Verbal Recall & Recognition (max=4)	less than	3
EPISODIC		Episodic recognition (max=4)	less than	3
TRAILS	10	Executive score (sum of singles minus mixed)(max=-1)	more than	4